

The Shri Ram Universal School

Igniting Curiosity, Nurturing Creativity



PROSPECTUS



THE LEGACY OF SHRI EDUCARE



Sir Shri Ram (April 27, 1884- January 1,1963) Founder, The Shri Ram Group.

Carrying the legacy of ITC group founder Sir Shri Ram (1884 – 1963), who was instrumental in setting up premium educational institutions, such as the Shri Ram College of Commerce (SRCC) and Lady Shri Ram College for Women (LSR)

Shri Ram College of Commerce (Established in 1993)

SRCC is ranked $\mathbf{1}^{\text{st}}$ in Commerce Colleges in India for more than 12 years .

Shri Ram College of Commerce (SRCC)





Lady Shri Ram College (LSR)

Lady Shri Ram College for Women (Established in 1956)

LSR has been ranked among top 3 liberal Arts colleges in India in the last 10 years.

The Shri Ram School are manifestation of the vision of Smt.Manju Bharat Ram (1945 – 2012) who felt a strong need to build an alternative model of school education in Delhi.

Smt . Manju Bharat Ram (1945-2012)

Awarded Padma Shri Posthumously in 2013



The Shri Ram Schools Established in 1988



The Shri Ram Schools, follow the principle of promoting individuality through value-based education, which promotes a global outlook yet retains intrinsic Indian cultural traditions. TSRS are featured amongst the Best Day School in India since 2008.

Shri Educare Limited (Established 2008) SEL aims to combine the pedagogical strengths of The Shri Ram Schools and SEL's academic team to support and develop quality education establishments in the K-12 and Pre-School sector across India and abroad.

Shri Educare Limited (SEL)





The Shri Ram Universal School (TSUS), Palava in collaboration with Shri Educare Limited (SEL) brings you the teaching-learning methodology, best practices and values of The Shri Ram Schools, Delhi and Gurgaon.

The Shri Ram Schools (TSRS) were established by Smt. Manju Bharat Ram in 1988 in New Delhi and are ranked among the finest schools in India. The schools being set up in collaboration with Shri Educare Limited are modelled on the philosophy of The Shri Ram Schools, which are known for their child centric innovative methods of imparting value-based education. TSUS follows the Continuous and Comprehensive Evaluation (CCE) pattern as prescribed by ICSE, which is a school-based evaluation of a student that covers all aspects of a student's development.

OUR VISION

To nurture a **vibrant**, **innovative** and **caring** environment that is committed to all round excellence in education.

OUR MISSION

The mission of The Shri Ram School is to recognize the uniqueness and individuality of each child, to provide all students a diverse education and equip them with lifelong skills, to inspire all students to lead with courage, confidence and conviction, to collaborate with parents and community to create independent global citizens of tomorrow.

Message from the Promoter



We have all been students oncethe hours of examination preparation, sports day, inter house competitions and more. A good education gives the children wings to fly and fulfil their dreams, ensuring a brighter future. It is a pleasure to have the opportunity to give back what

we have learnt from mentors and teachers. We believe that the early formative years are critical for each child to grow up as a bright, mature and a responsible individual. The Shri Ram Universal School will provide an atmosphere which will help develop an inquisitive mind for creative intelligence. On behalf of the administration and the faculty, I am delighted to introduce the world of opportunities provided to your child at The Shri Ram Universal School. As a mother, myself, I assure you that TSUS is the right decision for your child. I invite you to visit the school and experience its facilities. We welcome your child to explore and enjoy this journey to an excellent educational future ahead!

Ms. Manju Lodha Chairperson, The Shri Ram Universal School, Palava

Message from the Principal

Dear Parents,
At the Shri Ram Universal
School, your search for the
finest, the most promising and
the most motivating school
ends. At TSUS, we do
everything a little differently—
be it assemblies, events,
learning spaces, evaluation or



I believe that our goal would be achieved if our Shriites turn out to be compassionate, collaborative, conscious and capable young citizens of the planet and we will work tirelessly towards this goal.

At TSUS, we engage our student's heads, hearts and hands and we are certain that our Shriites will leave their mark wherever they go!

As Arthur Ashe says,

even reporting.

Start where you are, Use what you have, Do what you can!

Go forth Shriites, More power to you!

Ms. Radhika Srinivasan Principal, The Shri Ram Universal School, Palava



USING THE SHRI CORE VALUES AS DIFFERENTIATORS IN EDUCATION INTEGRITY

An ideal teacher student ratio allows the teacher to develop the qualities of being honest and true to ones' self, empowering students to take responsibility and grow into happy, conscientious adults. Maintaining a transparent culture of communication between the stakeholders - teachers, students and parents, enables teachers to identify strengths in children and gently guides them towards maximizing their potential.

SENSITIVITY

We believe in nurturing the sensitivity within each child using the progressive practices of "Circle Time" and "Show and tell" to develop acceptance, tolerance and understanding of the world around them. The "Environment programme" sensitizes children towards natural resources to integrate the ideals of Reuse, Recycle and Reduce.



PURSUIT OF EXCELLENCE

Consistent and constant efforts by a committed and motivated staff provide individualized attention. The School plan uses the progressive practices of Wonder Time, Circle Time, Music and Movement, Puppetry, Storytelling," DEAR" (Drop Everything And Read).

PRIDE IN ONE'S OWN HERITAGE

A school curriculum that is rich with glimpses of Indian heritage and culture evokes pride in each student for its rich and varied fabric. The school annual plan uses the cultural practices such as Mad About Heritage, Mad About Science, Mad About Tales, Mad About Books, Mad About Environment etc., to help each student carry in their heart the legacy of our vibrant, beautiful and diverse culture.

Highlights of The Shri curriculum

- Individualised
- Theme based learning
- · Sensorial learning
- · Life skills training
- Cross curricular integration
- · Active learning
- Project Based learning
- · Creative thinking and problem solving
- · Child centric







Co-SCHOLASTIC CLUB ACTIVITIES

- > ICT
- Performing Arts
- > Sculpture
- > Art and Craft
- > Yoga
- Club activities
 - Book Club
 - Paryavaran Club
 - Music Club
 - Dance Club
 - Art & Craft Club

> Sports

- Football
- Basket Ball
- Cricket
- Chess
- Table tennis
- Carrom





MAJOR EVENTS AND ACTIVITIES





- ➤ Interhouse Competition
 - Dance
 - Music
 - Spell Bee
 - Book Quiz
 - General Knowledge Quiz
 - Math Quiz
 - Elocution (Hindi/English)
- Special Assemblies aligned to environmentally important days, festivals and celebrations
- > Form Mornings
- > Run for Fun
- > Sports Day
- > 'All about' event
- Student Council and Leadership Training Program
- > Festival Celebrations



SHRI DIFFERENTIATORS

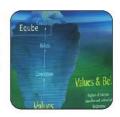


BaLA

Building as a Learning Aid is woven into architectural designing of the School right from the inception of the plan. In an attempt to make every physical space available as a learning aid, it optimises all spaces in school and makes learning visual and interesting.

EQUBE LIFE SKILLS PROGRAM

The life education Programme "Eqube" is a life skill program for students from grade 4 to 7. A specially designed curriculum that focuses on reflection, social and emotional learning and empowerment, "Eqube" works with children to enable them to carve out a vision for themselves and their lives.





CIRCLE TIME

Circle time activities act as team building exercises that enhance the self-esteem of children. The teacher acts as a facilitator during the class. Each child is encouraged to speak his/her views while the others learn the importance of listening. The skills promoted are viewing, speaking and listening, thinking and concentrating. It creates a positive atmosphere in class and develops a sense of belonging.

WONDER TIME

Wonder time is an activity that develops one of the important skills a child would need through his/her learning years, observation. Children have an innate curiosity to explore things around them. By providing many different materials to observe and manipulate, they learn to observe, record, infer and arrive at a conclusion. It also triggers an inquiry-based approach to learning where children develop the skill of asking questions.





DISCOVERY HOUR

An hour of observing, experimenting and learning through discovering. Activities that promote skills with an element of fun are incorporated into the time-table. After giving instructions, teacher acts as the facilitator while the children work and draw conclusions as a team. The activities are designed to develop logical thinking, analytical reasoning and decision making. Alongside, emphasis is given to fine motor skill development and listening skills.

SHRI PARYAVARAN CLUB

The environment programmes at TSUS is not a mere club that supports environment awareness. It aims to make environment consciousness a way of life. Reflecting the core values of sensitivity and integrity, this program builds a strong conviction and ethos for the need to protect and save the environment and to make this a powerful and effective movement.





RESEARCH AND REFERRAL

Research and referral is another unique program initiated to encourage scientific temper and research skills in students. Students carry out small action research projects, conduct experiments, state hypothesis and infer and conclude in a proper scientific process.

PARENT PARTICIPATION

3-way handshake

- Parents workshop
- · Monthly walk-ins
- Invitation to special Assemblies





LIFE SKILLS

- · Developing self-awareness and high self esteem
- Enhancing problem solving skills and effective communication
- Extending and developing thinking skills
- · Developing socio-economic skills
- Building team work skills
- Independent thinking and decision-making skills
- · Critical enquiry and creative thinking

BEYOND THE CLASSROOM

- Students from each class have the opportunity to go for educational and fun trips within the city and outstation too.
- In addition to the learning that the students bring back from the great outdoors, they develop a close bond with teachers and friends





THE SHRI INFRASTRUCTURE

ACADEMIC SPACES	ACADEMIC SUPPORT SPACES	ACTIVITY SPACES	ASSESSMENTS	OTHER SUPPORT SPACES
Spacious and rich classrooms Cubby holes to reduce school bag load for elementary grades	 State of the art Physics, Chemistry and Biology Labs Math and Social Science labs SEN Room (Special Education Needs) Computer Laboratory IT enabled Class rooms 	 Instrumental & Vocal Music Studio Dance Studio Sports room Visual arts room Dramatics room Outdoor Sports Arena Multi -Purpose Hall Sculpture Studio 	Ongoing formative Assessments Focus on understanding, application and effort through variety of tools Project work, Interviews and surveys Uniquely customized report cards	Infirmary Canteen Admission Counsellor's Room Administrative area School Counsellor's room





School Timings

PRE SCHOOL		
Nursery, Junior and Senior KG	08:30 am to 12:30 pm	Mon-Fri
MAIN SCHOOL		
Class I onwards	08:30 am to 03:30 pm	Mon-Fri

Term Durations

Term I	April 02, 2020 to September 30, 2020		
Term II	October 01, 2020 to March 31, 2021		

